T: Hello, I'm Teacher ... Welcome to 51 Talk. We'll have fun today! Let's go!
(Turn to the next page.)
1. Introduce the activity with gestures.
2. Give S an example.
   T: Listen, "grandma." (Circle the grandma.)
   Grandma! Now you try. Ready? Go!
3. (Authorize S.) Have S listen and circle the other family members: "mommy", "daddy", "grandpa", and "baby."
4. Ask S to say the words.
5. Praise and give S feedback.
1. Introduce the lesson.
T: (Circle the title.) **Today we are going to learn about** "They Love Me."

T: Let’s go! (Turn to the next page.)
T: Let's watch the video.
(*While the video is playing, you can say the word.)

Play the video.
(Play the video through the ACP, then drag your window onto the material.)
1. Present the word slowly and clearly. Circle the card and read the word twice.

2. Show more examples. Make a "cooking" gesture to present the word.

3. Drill the word in two ways. Read the word while clapping your hands or using different voices, and have S repeat after you three times.

4. Praise and give S feedback.
Listen and circle.

1. Introduce the activity with gestures.
2. Read the word.
   T: Which picture shows "cooking"? Please circle it.
3. Authorize S to circle the answer and say the word "cooking."
4. Praise and give S feedback.

Do a meaning check (1 min.)

(Draw a circle on the top.)

cooking
1. Introduce the activity with gestures.
2. Read the word.
   T: Listen, "cooking." Please guess and circle which picture it is.
3. Authorize S to circle the answer and say the word "cooking."
4. Praise and give S feedback.
1. Introduce the activity with gestures. 
T: (Circle the picture.) Look, Mommy is cooking. Let’s say the word "cooking" in different voices.

2. Put your video window in each frame from left to right and say the word "cooking" in a low voice, loud voice, and very loud voice respectively.

3. Put S’s video window in one of the frames randomly and guide S to say the word "cooking" in a corresponding voice.

4. Praise and give S feedback.
1. Play the video.
(Play the video through the ACP, then drag your window onto the material.)

T: Let's watch the video.
(*While the video is playing, you can say the word.)

Present the key word (1 min.)
1. Present the word slowly and clearly. Circle the card and read the word twice.
2. Show more examples. Make a “washing” gesture to present the word.
3. Drill the word in two ways. Read the word while clapping your hands or using different voices, and have S repeat after you three times.
4. Praise and give S feedback.
1. Introduce the activity with gestures.
2. Read the word.
   T: Which picture shows “washing”? Please circle it.
   (Draw a circle on the top.)
3. Authorize S to circle the answer and say the word “washing.”
4. Praise and give S feedback.
Have S listen and say the key word (1 min.)

1. Introduce the activity with gestures.
2. Read the word.
   T: Listen, "washing." Please guess and circle which picture it is.
3. Authorize S to circle the answer and say the word "washing."
4. Praise and give S feedback.
1. Introduce the activity with gestures.
   T: (Circle the picture.) Look, Daddy is washing. Let's say the word "washing" in different voices.

2. Put your video window in each frame from left to right and say the word "washing" in a low voice, loud voice, and very loud voice respectively.

3. Put S’s video window in one of the frames randomly and guide S to say the word "washing" in a corresponding voice.

4. Praise and give S feedback.
Present a key sentence of the song (0.5 min.)

1. Introduce the activity with gestures.
   T: **Match and say.** (Make the gestures.)
   Which picture shows "cooking"?
   Please match it with Mommy’s shadow.
2. Authorize S to match.
3. Present the sentence slowly and clearly.
   (Circle the picture of "cooking," and then underline the sentence.)
   T: **Mommy is cooking.** (Make a "cooking" gesture.)
4. Ask S to repeat the sentence after you.
5. Praise and give S feedback.
Match and say.

**Daddy is washing.**

1. Introduce the activity with gestures.
   - T: **Match and say.** (Make the gestures.)
   - Which picture shows "washing"?
   - Please match it with Daddy’s shadow.

2. Authorize S to match.

3. Present the sentence slowly and clearly.
   - (Circle the picture of "washing," and then underline the sentence.)
   - T: **Daddy is washing.** (Make a "washing" gesture.)

4. Ask S to repeat the sentence after you.

5. Praise and give S feedback.
Present the song (1 min.)

T: Let's watch the video.
Learn and practice the song (1 min.)

1. Guide S to follow the gestures and the rhythm of the song.
   T: Please listen to me to sing the song and make some gestures. Stand up, please. Ready? Go! (Sing using gestures.)

2. Sing and dance.
   T: Let's sing and dance! (Sing using gestures.)

Mommy is cooking. Daddy is washing.
1. Have S sing and dance.
   T: It's time to sing and dance together. Daddy/Mommy, please join us.
   (Sing with gestures.)

Sing and dance.

Mommy is cooking.
Daddy is washing.

Sing and dance (1 min.)

2. Praise and give S feedback.
We learned:

cooking

washing

Mommy is cooking.
Daddy is washing.

Review the words and the song (0.5 min.)

1. Have S say the words and sing the song.
2. Praise and give S feedback.
See you soon!

51Talk Day
We make every day, every day a 51Talk day!
Learning's fun, it's like play.
Come along as we all say,
Every day is ... 51Talk day!
51Talk day!
51Talk day!
51Talk day!
51Talk day!
51Talk day!

Say goodbye to S (0.5 min.)
1. Sing the song.
2. Say goodbye.